

The following table shows the results of similar calculations of the average velocity over successively smaller time periods.

Time interval	Average velocity (m/s)
$5 \leq t \leq 6$	53.9
$5 \leq t \leq 5.1$	49.49
$5 \leq t \leq 5.05$	49.245
$5 \leq t \leq 5.01$	49.049
$5 \leq t \leq 5.001$	49.0049

It appears that as we shorten the time period, the average velocity is becoming closer to 49 m/s. The **instantaneous velocity** when $t = 5$ is defined to be the limiting value of these average velocities over shorter and shorter time periods that start at $t = 5$. Thus the (instantaneous) velocity after 5 s is

$$v = 49 \text{ m/s}$$

You may have the feeling that the calculations used in solving this problem are very similar to those used earlier in this section to find tangents. In fact, there is a close connection between the tangent problem and the problem of finding velocities. If we draw the graph of the distance function of the ball (as in Figure 5) and we consider the points $P(a, 4.9a^2)$ and $Q(a+h, 4.9(a+h)^2)$ on the graph, then the slope of the secant line PQ is

$$m_{PQ} = \frac{4.9(a+h)^2 - 4.9a^2}{(a+h) - a}$$

which is the same as the average velocity over the time interval $[a, a+h]$. Therefore, the velocity at time $t = a$ (the limit of these average velocities as h approaches 0) must be equal to the slope of the tangent line at P (the limit of the slopes of the secant lines).

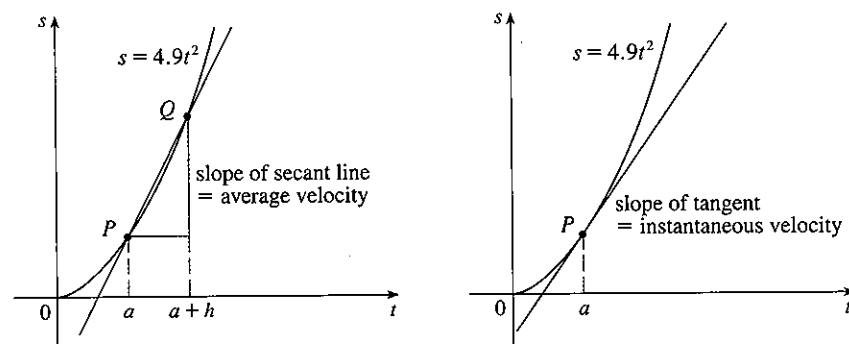


FIGURE 5

Examples 1 and 3 show that in order to solve tangent and velocity problems we must be able to find limits. After studying methods for computing limits in the next five sections, we will return to the problems of finding tangents and velocities in Section 2.7.

2.1 EXERCISES

1. A tank holds 1000 gallons of water, which drains from the bottom of the tank in half an hour. The values in the table show the volume V of water remaining in the tank (in gallons) after t minutes.

t (min)	5	10	15	20	25	30
V (gal)	694	444	250	111	28	0

- (a) If P is the point $(15, 250)$ on the graph of V , find the slopes of the secant lines PQ when Q is the point on the graph with $t = 5, 10, 20, 25,$ and 30 .
 (b) Estimate the slope of the tangent line at P by averaging the slopes of two secant lines.
 (c) Use a graph of the function to estimate the slope of the tangent line at P . (This slope represents the rate at which the water is flowing from the tank after 15 minutes.)
2. A cardiac monitor is used to measure the heart rate of a patient after surgery. It compiles the number of heartbeats after t minutes. When the data in the table are graphed, the slope of the tangent line represents the heart rate in beats per minute.

t (min)	36	38	40	42	44
Heartbeats	2530	2661	2806	2948	3080

The monitor estimates this value by calculating the slope of a secant line. Use the data to estimate the patient's heart rate after 42 minutes using the secant line between the points with the given values of t .

- (a) $t = 36$ and $t = 42$ (b) $t = 38$ and $t = 42$
 (c) $t = 40$ and $t = 42$ (d) $t = 42$ and $t = 44$

What are your conclusions?

3. The point $P(1, \frac{1}{2})$ lies on the curve $y = x/(1+x)$.
 (a) If Q is the point $(x, x/(1+x))$, use your calculator to find the slope of the secant line PQ (correct to six decimal places) for the following values of x :
 (i) 0.5 (ii) 0.9 (iii) 0.99 (iv) 0.999
 (v) 1.5 (vi) 1.1 (vii) 1.01 (viii) 1.001
 (b) Using the results of part (a), guess the value of the slope of the tangent line to the curve at $P(1, \frac{1}{2})$.
 (c) Using the slope from part (b), find an equation of the tangent line to the curve at $P(1, \frac{1}{2})$.
4. The point $P(3, 1)$ lies on the curve $y = \sqrt{x-2}$.
 (a) If Q is the point $(x, \sqrt{x-2})$, use your calculator to find the slope of the secant line PQ (correct to six decimal places) for the following values of x :
 (i) 2.5 (ii) 2.9 (iii) 2.99 (iv) 2.999
 (v) 3.5 (vi) 3.1 (vii) 3.01 (viii) 3.001
 (b) Using the results of part (a), guess the value of the slope of the tangent line to the curve at $P(3, 1)$.

- (c) Using the slope from part (b), find an equation of the tangent line to the curve at $P(3, 1)$.
 (d) Sketch the curve, two of the secant lines, and the tangent line.

5. If a ball is thrown into the air with a velocity of 40 ft/s, its height in feet t seconds later is given by $y = 40t - 16t^2$.
 (a) Find the average velocity for the time period beginning when $t = 2$ and lasting
 (i) 0.5 second (ii) 0.1 second
 (iii) 0.05 second (iv) 0.01 second
 (b) Estimate the instantaneous velocity when $t = 2$.
6. If a rock is thrown upward on the planet Mars with a velocity of 10 m/s, its height in meters t seconds later is given by $y = 10t - 1.86t^2$.
 (a) Find the average velocity over the given time intervals:
 (i) $[1, 2]$ (ii) $[1, 1.5]$ (iii) $[1, 1.1]$
 (iv) $[1, 1.01]$ (v) $[1, 1.001]$
 (b) Estimate the instantaneous velocity when $t = 1$.

7. The table shows the position of a cyclist.

t (seconds)	0	1	2	3	4	5
s (meters)	0	1.4	5.1	10.7	17.7	25.8

- (a) Find the average velocity for each time period:
 (i) $[1, 3]$ (ii) $[2, 3]$ (iii) $[3, 5]$ (iv) $[3, 4]$
 (b) Use the graph of s as a function of t to estimate the instantaneous velocity when $t = 3$.

8. The displacement (in centimeters) of a particle moving back and forth along a straight line is given by the equation of motion $s = 2 \sin \pi t + 3 \cos \pi t$, where t is measured in seconds.
 (a) Find the average velocity during each time period:
 (i) $[1, 2]$ (ii) $[1, 1.1]$
 (iii) $[1, 1.01]$ (iv) $[1, 1.001]$
 (b) Estimate the instantaneous velocity of the particle when $t = 1$.

9. The point $P(1, 0)$ lies on the curve $y = \sin(10\pi/x)$.
 (a) If Q is the point $(x, \sin(10\pi/x))$, find the slope of the secant line PQ (correct to four decimal places) for $x = 2, 1.5, 1.4, 1.3, 1.2, 1.1, 0.5, 0.6, 0.7, 0.8,$ and 0.9 . Do the slopes appear to be approaching a limit?
 (b) Use a graph of the curve to explain why the slopes of the secant lines in part (a) are not close to the slope of the tangent line at P .
 (c) By choosing appropriate secant lines, estimate the slope of the tangent line at P .

EXAMPLE 9 Find $\lim_{x \rightarrow 3^+} \frac{2x}{x-3}$ and $\lim_{x \rightarrow 3^-} \frac{2x}{x-3}$.

SOLUTION If x is close to 3 but larger than 3, then the denominator $x - 3$ is a small positive number and $2x$ is close to 6. So the quotient $2x/(x - 3)$ is a large *positive* number. Thus, intuitively, we see that

$$\lim_{x \rightarrow 3^+} \frac{2x}{x-3} = \infty$$

Likewise, if x is close to 3 but smaller than 3, then $x - 3$ is a small negative number but $2x$ is still a positive number (close to 6). So $2x/(x - 3)$ is a numerically large *negative* number. Thus

$$\lim_{x \rightarrow 3^-} \frac{2x}{x-3} = -\infty$$

The graph of the curve $y = 2x/(x - 3)$ is given in Figure 15. The line $x = 3$ is a vertical asymptote. □

EXAMPLE 10 Find the vertical asymptotes of $f(x) = \tan x$.

SOLUTION Because

$$\tan x = \frac{\sin x}{\cos x}$$

there are potential vertical asymptotes where $\cos x = 0$. In fact, since $\cos x \rightarrow 0^+$ as $x \rightarrow (\pi/2)^-$ and $\cos x \rightarrow 0^-$ as $x \rightarrow (\pi/2)^+$, whereas $\sin x$ is positive when x is near $\pi/2$, we have

$$\lim_{x \rightarrow (\pi/2)^-} \tan x = \infty \quad \text{and} \quad \lim_{x \rightarrow (\pi/2)^+} \tan x = -\infty$$

This shows that the line $x = \pi/2$ is a vertical asymptote. Similar reasoning shows that the lines $x = (2n + 1)\pi/2$, where n is an integer, are all vertical asymptotes of $f(x) = \tan x$. The graph in Figure 16 confirms this. □

Another example of a function whose graph has a vertical asymptote is the natural logarithmic function $y = \ln x$. From Figure 17 we see that

$$\lim_{x \rightarrow 0^+} \ln x = -\infty$$

and so the line $x = 0$ (the y -axis) is a vertical asymptote. In fact, the same is true for $y = \log_a x$ provided that $a > 1$. (See Figures 11 and 12 in Section 1.6.)

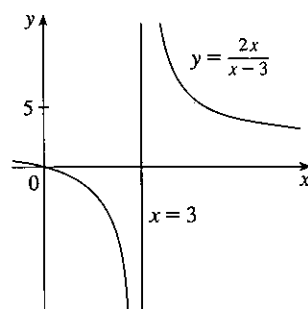


FIGURE 15

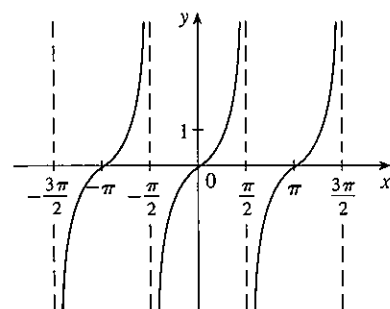


FIGURE 16
 $y = \tan x$

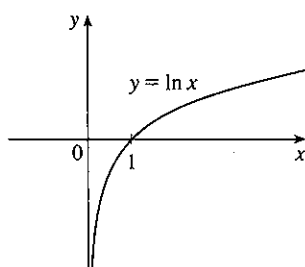


FIGURE 17
The y -axis is a vertical asymptote of the natural logarithmic function.

2.2 EXERCISES

1. Explain in your own words what is meant by the equation

$$\lim_{x \rightarrow 2} f(x) = 5$$

Is it possible for this statement to be true and yet $f(2) = 3$? Explain.

2. Explain what it means to say that

$$\lim_{x \rightarrow 1^-} f(x) = 3 \quad \text{and} \quad \lim_{x \rightarrow 1^+} f(x) = 7$$

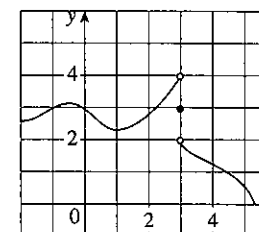
In this situation is it possible that $\lim_{x \rightarrow 1} f(x)$ exists? Explain.

3. Explain the meaning of each of the following.

(a) $\lim_{x \rightarrow 3} f(x) = \infty$ (b) $\lim_{x \rightarrow 4^+} f(x) = -\infty$

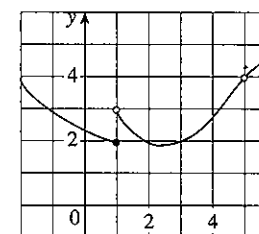
4. For the function f whose graph is given, state the value of each quantity, if it exists. If it does not exist, explain why.

(a) $\lim_{x \rightarrow 0} f(x)$ (b) $\lim_{x \rightarrow 3^-} f(x)$ (c) $\lim_{x \rightarrow 3^+} f(x)$
 (d) $\lim_{x \rightarrow 3} f(x)$ (e) $f(3)$



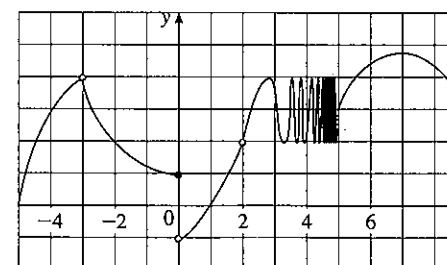
5. Use the given graph of f to state the value of each quantity, if it exists. If it does not exist, explain why.

(a) $\lim_{x \rightarrow 1^-} f(x)$ (b) $\lim_{x \rightarrow 1^+} f(x)$ (c) $\lim_{x \rightarrow 1} f(x)$
 (d) $\lim_{x \rightarrow 5} f(x)$ (e) $f(5)$



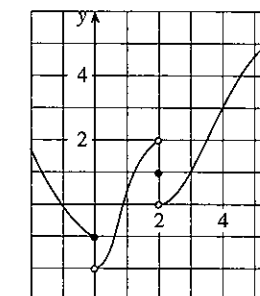
6. For the function h whose graph is given, state the value of each quantity, if it exists. If it does not exist, explain why.

(a) $\lim_{x \rightarrow -3^-} h(x)$ (b) $\lim_{x \rightarrow -3^+} h(x)$ (c) $\lim_{x \rightarrow -3} h(x)$
 (d) $h(-3)$ (e) $\lim_{x \rightarrow 0^-} h(x)$ (f) $\lim_{x \rightarrow 0^+} h(x)$
 (g) $\lim_{x \rightarrow 0} h(x)$ (h) $h(0)$ (i) $\lim_{x \rightarrow 2} h(x)$
 (j) $h(2)$ (k) $\lim_{x \rightarrow 5^-} h(x)$ (l) $\lim_{x \rightarrow 5^+} h(x)$



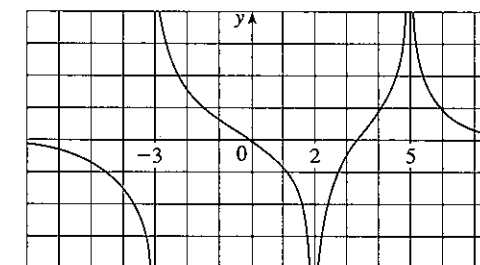
7. For the function g whose graph is given, state the value of each quantity, if it exists. If it does not exist, explain why.

(a) $\lim_{t \rightarrow 0^-} g(t)$ (b) $\lim_{t \rightarrow 0^+} g(t)$ (c) $\lim_{t \rightarrow 0} g(t)$
 (d) $\lim_{t \rightarrow 2^-} g(t)$ (e) $\lim_{t \rightarrow 2^+} g(t)$ (f) $\lim_{t \rightarrow 2} g(t)$
 (g) $g(2)$ (h) $\lim_{t \rightarrow 4} g(t)$



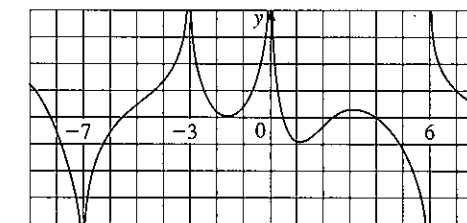
8. For the function R whose graph is shown, state the following.

(a) $\lim_{x \rightarrow 2} R(x)$ (b) $\lim_{x \rightarrow 5} R(x)$
 (c) $\lim_{x \rightarrow -3^-} R(x)$ (d) $\lim_{x \rightarrow -3^+} R(x)$
 (e) The equations of the vertical asymptotes.



9. For the function f whose graph is shown, state the following.

(a) $\lim_{x \rightarrow -7} f(x)$ (b) $\lim_{x \rightarrow -3} f(x)$ (c) $\lim_{x \rightarrow 0} f(x)$
 (d) $\lim_{x \rightarrow 6^-} f(x)$ (e) $\lim_{x \rightarrow 6^+} f(x)$
 (f) The equations of the vertical asymptotes.

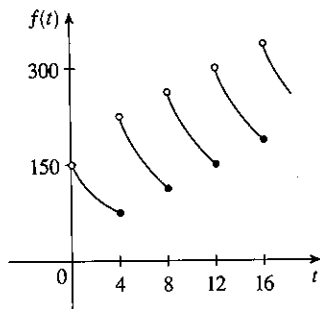


10. A patient receives a 150-mg injection of a drug every 4 hours. The graph shows the amount $f(t)$ of the drug in the blood-

stream after t hours. Find

$$\lim_{t \rightarrow 12^-} f(t) \quad \text{and} \quad \lim_{t \rightarrow 12^+} f(t)$$

and explain the significance of these one-sided limits.



11. Use the graph of the function $f(x) = 1/(1 + e^{1/x})$ to state the value of each limit, if it exists. If it does not exist, explain why.

(a) $\lim_{x \rightarrow 0^-} f(x)$ (b) $\lim_{x \rightarrow 0^+} f(x)$ (c) $\lim_{x \rightarrow 0} f(x)$

12. Sketch the graph of the following function and use it to determine the values of a for which $\lim_{x \rightarrow a} f(x)$ exists:

$$f(x) = \begin{cases} 2 - x & \text{if } x < -1 \\ x & \text{if } -1 \leq x < 1 \\ (x - 1)^2 & \text{if } x \geq 1 \end{cases}$$

13–16 Sketch the graph of an example of a function f that satisfies all of the given conditions.

13. $\lim_{x \rightarrow 1^-} f(x) = 2$, $\lim_{x \rightarrow 1^+} f(x) = -2$, $f(1) = 2$

14. $\lim_{x \rightarrow 0^-} f(x) = 1$, $\lim_{x \rightarrow 0^+} f(x) = -1$, $\lim_{x \rightarrow 2} f(x) = 0$,
 $\lim_{x \rightarrow 2^+} f(x) = 1$, $f(2) = 1$, $f(0)$ is undefined

15. $\lim_{x \rightarrow 3^+} f(x) = 4$, $\lim_{x \rightarrow 3^-} f(x) = 2$, $\lim_{x \rightarrow -2} f(x) = 2$,
 $f(3) = 3$, $f(-2) = 1$

16. $\lim_{x \rightarrow 1} f(x) = 3$, $\lim_{x \rightarrow 4^-} f(x) = 3$, $\lim_{x \rightarrow 4^+} f(x) = -3$,
 $f(1) = 1$, $f(4) = -1$

17–20 Guess the value of the limit (if it exists) by evaluating the function at the given numbers (correct to six decimal places).

17. $\lim_{x \rightarrow 2} \frac{x^2 - 2x}{x^2 - x - 2}$, $x = 2.5, 2.1, 2.05, 2.01, 2.005, 2.001,$
 $1.9, 1.95, 1.99, 1.995, 1.999$

18. $\lim_{x \rightarrow -1} \frac{x^2 - 2x}{x^2 - x - 2}$,
 $x = 0, -0.5, -0.9, -0.95, -0.99, -0.999,$
 $-2, -1.5, -1.1, -1.01, -1.001$

19. $\lim_{x \rightarrow 0} \frac{e^x - 1 - x}{x^2}$, $x = \pm 1, \pm 0.5, \pm 0.1, \pm 0.05, \pm 0.01$

20. $\lim_{x \rightarrow 0^+} x \ln(x + x^2)$, $x = 1, 0.5, 0.1, 0.05, 0.01, 0.005, 0.001$

21–24 Use a table of values to estimate the value of the limit. If you have a graphing device, use it to confirm your result graphically.

21. $\lim_{x \rightarrow 0} \frac{\sqrt{x+4} - 2}{x}$

22. $\lim_{x \rightarrow 0} \frac{\tan 3x}{\tan 5x}$

23. $\lim_{x \rightarrow 1} \frac{x^6 - 1}{x^{10} - 1}$

24. $\lim_{x \rightarrow 0} \frac{9^x - 5^x}{x}$

25–32 Determine the infinite limit.

25. $\lim_{x \rightarrow -3^+} \frac{x+2}{x+3}$

26. $\lim_{x \rightarrow -3^-} \frac{x+2}{x+3}$

27. $\lim_{x \rightarrow 1} \frac{2-x}{(x-1)^2}$

28. $\lim_{x \rightarrow 5^-} \frac{e^x}{(x-5)^3}$

29. $\lim_{x \rightarrow 3^+} \ln(x^2 - 9)$

30. $\lim_{x \rightarrow \pi^-} \cot x$

31. $\lim_{x \rightarrow 2\pi^-} x \csc x$

32. $\lim_{x \rightarrow 2^-} \frac{x^2 - 2x}{x^2 - 4x + 4}$

33. Determine $\lim_{x \rightarrow 1^-} \frac{1}{x^3 - 1}$ and $\lim_{x \rightarrow 1^+} \frac{1}{x^3 - 1}$

(a) by evaluating $f(x) = 1/(x^3 - 1)$ for values of x that approach 1 from the left and from the right,

(b) by reasoning as in Example 9, and

34. (a) Find the vertical asymptotes of the function

$$y = \frac{x^2 + 1}{3x - 2x^2}$$

(b) Confirm your answer to part (a) by graphing the function.

35. (a) Estimate the value of the limit $\lim_{x \rightarrow 0} (1 + x)^{1/x}$ to five decimal places. Does this number look familiar?

(b) Illustrate part (a) by graphing the function $y = (1 + x)^{1/x}$.

36. (a) By graphing the function $f(x) = (\tan 4x)/x$ and zooming in toward the point where the graph crosses the y -axis, estimate the value of $\lim_{x \rightarrow 0} f(x)$.

(b) Check your answer in part (a) by evaluating $f(x)$ for values of x that approach 0.

37. (a) Evaluate the function $f(x) = x^2 - (2^x/1000)$ for $x = 1, 0.8, 0.6, 0.4, 0.2, 0.1$, and 0.05 , and guess the value of

$$\lim_{x \rightarrow 0} \left(x^2 - \frac{2^x}{1000} \right)$$

(b) Evaluate $f(x)$ for $x = 0.04, 0.02, 0.01, 0.005, 0.003$, and 0.001 . Guess again.

38. (a) Evaluate $h(x) = (\tan x - x)/x^3$ for $x = 1, 0.5, 0.1, 0.05, 0.01$, and 0.005 .

(b) Guess the value of $\lim_{x \rightarrow 0} \frac{\tan x - x}{x^3}$.

(c) Evaluate $h(x)$ for successively smaller values of x until you finally reach a value of 0 for $h(x)$. Are you still confident that your guess in part (b) is correct? Explain why you eventually obtained a value of 0. (In Section 4.4 a method for evaluating the limit will be explained.)

39. Graph the function h in the viewing rectangle $[-1, 1]$ by $[0, 1]$. Then zoom in toward the point where the graph crosses the y -axis to estimate the limit of $h(x)$ as x approaches 0. Continue to zoom in until you observe distortions in the graph of h . Compare with the results of part (c).

the origin several times. Comment on the behavior of this function.

40. In the theory of relativity, the mass of a particle with velocity v is

$$m = \frac{m_0}{\sqrt{1 - v^2/c^2}}$$

where m_0 is the mass of the particle at rest and c is the speed of light. What happens as $v \rightarrow c^-$?

41. Use a graph to estimate the equations of all the vertical asymptotes of the curve

$$y = \tan(2 \sin x) \quad -\pi \leq x \leq \pi$$

Then find the exact equations of these asymptotes.

42. (a) Use numerical and graphical evidence to guess the value of the limit

$$\lim_{x \rightarrow 1} \frac{x^3 - 1}{\sqrt{x} - 1}$$

(b) How close to 1 does x have to be to ensure that the function in part (a) is within a distance 0.5 of its limit?

2.3 CALCULATING LIMITS USING THE LIMIT LAWS

In Section 2.2 we used calculators and graphs to guess the values of limits, but we saw that such methods don't always lead to the correct answer. In this section we use the following properties of limits, called the *Limit Laws*, to calculate limits.

LIMIT LAWS Suppose that c is a constant and the limits

$$\lim_{x \rightarrow a} f(x) \quad \text{and} \quad \lim_{x \rightarrow a} g(x)$$

exist. Then

1. $\lim_{x \rightarrow a} [f(x) + g(x)] = \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)$

2. $\lim_{x \rightarrow a} [f(x) - g(x)] = \lim_{x \rightarrow a} f(x) - \lim_{x \rightarrow a} g(x)$

3. $\lim_{x \rightarrow a} [cf(x)] = c \lim_{x \rightarrow a} f(x)$

4. $\lim_{x \rightarrow a} [f(x)g(x)] = \lim_{x \rightarrow a} f(x) \cdot \lim_{x \rightarrow a} g(x)$

5. $\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \frac{\lim_{x \rightarrow a} f(x)}{\lim_{x \rightarrow a} g(x)}$ if $\lim_{x \rightarrow a} g(x) \neq 0$